

Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai (An ISO 9001:2015 Certified Institution)

NAAC DVV CLARIFICATIONS

Key Indicator - 5.2 STUDENT PROGRESSION

Metric ID	Particulars
5.2.1	Percentage of placement of outgoing students and students progressing to higher education during the last five years 5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years 5.2.1.2. Number of outgoing students year wise during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input:

2021-22	2020-21	2019-20	2018-19	2017-18
165	234	206	245	286

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input:

2021-22	2020-21	2019-20	2018-19	2017-18
219	312	328	372	430

DVV Clarification	HEI Response
Provide the consolidated List of students placed	The consolidated List of students placed along
along with placement details such as name of the	with placement details such as name of the
company, compensation, etc year wise.	company, compensation, etc year wise is provided.
Provide the supporting data for students who	Supporting data for students who have joined for
have joined for higher education in prescribed	higher education in prescribed format for all the
format for all the years in the assessment period.	years in the assessment period is provided.
Provide the Documents relating to placement	The Documents relating to placement cell such as
cell such as brochures, tie-ups etc.	brochures, tie-ups etc. is provided.

LIST OF DOCUMENT UPLOADED

S.No	CONTENT	Link
1	The consolidated List of students placed along with placement details such as name of the company, compensation, etc year wise.	<u>VIEW</u>
2	The supporting data for students who have joined for higher education in prescribed format for all the years in the assessment period.	VIEW
3	The Documents relating to placement cell such as brochures, tie-ups etc.	<u>VIEW</u>