



# **INFORMATION TECHNOLOGY**

**R2024**

**CURRICULUM  
&  
SYLLABI**



**GRT INSTITUTE OF  
ENGINEERING AND  
TECHNOLOGY, Tiruttani  
(An Autonomous Institution)**

Accredited by NBA (ECE), NAAC with "A++" Grade & An ISO 9001:2015 Certified Institution  
Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai.

**B.TECH. INFORMATION TECHNOLOGY  
CURRICULUM REGULATIONS - 2024  
CHOICE BASED CREDIT SYSTEM  
CURRICULUM AND SYLLABI (SEMESTER I TO VIII)  
(FOR THE STUDENTS ADMITTED DURING 2024)**

SEMESTER - I									
S.NO	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS	EXT / INT
				L	T	P			
1	IP24101	Induction Programme	-	-	-	-	-	0	-
<b>THEORY COURSES</b>									
2	HS24101	Professional English	HS	3	-	-	3	3	60/40
3	MA24101	Algebra and Calculus	BS	3	1	-	4	4	60/40
4	PH24101	Engineering Physics	BS	3	-	-	3	3	60/40
5	CY24101	Engineering Chemistry	BS	3	-	-	3	3	60/40
6	GE24101	Problem Solving and Python Programming	ES	3	-	-	3	3	60/40
7	TA24101	Heritage of Tamils	HS	1	-	-	1	1	60/40
<b>PRACTICAL COURSES</b>									
8	GE24102	Problem Solving and Python Programming Laboratory	ES	-	-	4	4	2	40/60
9	PC24101	Physics and Chemistry Laboratory	BS	-	-	4	4	2	40/60
10	HS24102	English Laboratory	HS	-	-	2	2	1	0/100
<b>TOTAL</b>				<b>16</b>	<b>1</b>	<b>10</b>	<b>27</b>	<b>22</b>	

SEMESTER - II									
S.NO	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS	EXT / INT
				L	T	P			
<b>THEORY COURSES</b>									
1	MA24201	Statistics and Numerical Techniques	BS	3	1	-	4	4	60/40
2	GE24201	Engineering Graphics	ES	2	-	3	5	4	60/40
3	PH24201	Physics for Information Science	BS	3	-	-	3	3	60/40
4	CS24201	C Language Programming	PC	3	-	-	3	3	60/40
5	TA24201	Tamils and Technology	HS	1	-	-	1	1	60/40
<b>THEORY CUM PRACTICAL COURSES</b>									
6	EE24203	Basic Electrical and Electronics Engineering	ES	3	-	2	5	4	50/50
<b>PRACTICAL COURSES</b>									
7	GE24202	Engineering Practices Laboratory	ES	-	-	4	4	2	40/60
8	CS24202	C Language Programming Laboratory	PC	-	-	4	4	2	40/60
9	HS24201	English Communication Laboratory	HS	-	-	4	4	2	40/60
<b>TOTAL</b>				<b>15</b>	<b>1</b>	<b>17</b>	<b>33</b>	<b>25</b>	

SEMESTER - III									
S.NO	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS	EXT / INT
				L	T	P			
<b>THEORY COURSES</b>									
1	CS24301	Data Structures and Algorithm	PC	3	-	-	3	3	60/40
2	CS24302	Programming in Java	PC	3	-	-	3	3	60/40
3	EC24303	Computer Organization and Digital Principles	ES	3	-	-	3	3	60/40
4	MA24303	Discrete Mathematics	BS	3	1	-	4	4	60/40
<b>THEORY CUM PRACTICAL COURSES</b>									
5	CS24303	Foundation of Data Science	PC	3	-	2	5	4	50/50
6	CS24304	Operating System	PC	3	-	2	5	4	50/50
<b>PRACTICAL COURSES</b>									
7	CS24305	Data Structures using C Laboratory	PC	-	-	3	3	2	40/60
8	CS24306	Programming in Java Laboratory	PC	-	-	3	3	2	40/60
<b>TOTAL</b>				<b>18</b>	<b>1</b>	<b>10</b>	<b>29</b>	<b>25</b>	

SEMESTER - IV									
S.NO	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS	EXT / INT
				L	T	P			
<b>THEORY COURSES</b>									
1	CS24401	Database Management System	PC	3	-	-	3	3	60/40
2	GE24401	Environmental Science and Engineering	ES	2	-	-	2	2	60/40
3	MA24401	Probability and Statistics	BS	3	1	-	4	4	60/40
4	CS24402	Cryptography and Network Security	PC	3	-	-	3	3	60/40
<b>THEORY CUM PRACTICAL COURSES</b>									
5	IT24401	Compiler Design	PC	3	0	2	5	4	50/50
6	CS24404	Computer Networks	PC	3	-	2	5	4	50/50
<b>PRACTICAL COURSES</b>									
7	CS24405	Database Management System Laboratory	PC	-	-	3	3	2	40/60
<b>TOTAL</b>				<b>17</b>	<b>1</b>	<b>7</b>	<b>25</b>	<b>22</b>	

SEMESTER - V									
S.NO	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS	EXT / INT
				L	T	P			
<b>THEORY COURSES</b>									
1	CS24501	Object Oriented Software Engineering	PC	3	-	-	3	3	60/40
2	CS24502	Cloud Computing	PC	3	-	-	3	3	60/40
3	CS24503	Mobile Application Development	ES	3	-	-	3	3	60/40
4	GE24501	Professional Ethics and Human Values	HS	2	-	-	2	2	60/40
5		Open Elective I	OEC	3	-	-	3	3	60/40
<b>THEORY CUM PRACTICAL COURSES</b>									
6		Professional Elective – I	PEC	2	0	2	4	3	50/50
7		Professional Elective – II	PEC	2	0	2	4	3	50/50
<b>PRACTICAL COURSES</b>									
8	CS24504	Object Oriented Software Engineering Lab	PC	0	0	3	3	2	40/60
9	CS24505	Mobile Application Development Lab	PC	0	0	3	3	2	40/60
<b>TOTAL</b>				<b>18</b>	<b>0</b>	<b>10</b>	<b>28</b>	<b>24</b>	

SEMESTER - VI									
S.NO	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS	EXT / INT
				L	T	P			
<b>THEORY COURSES</b>									
1	CS24601	Artificial Intelligence	PC	3	0	0	3	3	60/40
2		Open Elective –II	OEC	3	0	0	3	3	60/40
3		Open Elective – III	OEC	3	0	0	3	3	60/40
4	IT24601	Embedded System and IoT	ES	3	0	0	3	3	60/40
5		Non-Credit Mandatory Course -I	MC	3	0	0	3	0	0/100
<b>THEORY CUM PRACTICAL COURSES</b>									
6		Professional Elective – III	PEC	2	0	2	4	3	50/50
7		Professional Elective – IV	PEC	2	0	2	4	3	50/50
<b>PRACTICAL COURSES</b>									
8	CS24603	Artificial Intelligence Lab	PC	0	0	3	3	2	40/60
9	CS24S01	Professional Skills Development Lab - I	EEC	0	0	2	2	1	0/100
<b>TOTAL</b>				<b>19</b>	<b>0</b>	<b>9</b>	<b>28</b>	<b>21</b>	

SEMESTER - VII									
S.NO	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS	EXT / INT
				L	T	P			
<b>THEORY COURSES</b>									
1	CS24701	Web Technology	PC	3	0	0	3	3	60/40
2		Management Elective	HS	3	0	0	3	3	60/40
3		Open Elective – IV	OEC	3	0	0	3	3	60/40
4		Non-Credit Mandatory Course -II	MC	3	0	0	3	0	0/100
<b>THEORY COURSES</b>									
5		Professional Elective – V	PEC	2	0	2	4	3	50/50
6		Professional Elective – VI	PEC	2	0	2	4	3	50/50
<b>PRACTICAL COURSES</b>									
7	CS24702	Web Technology Lab	PC	0	0	3	3	2	40/60
8	IT24701	Summer Internship	EEC	0	0	0	0	2	0/100
9	CS24S02	Professional Skill Development Lab - II	EEC	2	0	0	2	1	0/100
<b>TOTAL</b>				-	-	-	-	<b>19</b>	

SEMESTER - VIII									
S.NO	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS	EXT / INT
				L	T	P			
<b>PRACTICAL COURSES</b>									
1	IT24801	Project Work/ Internship	EEC	-	-	20	20	10	40/60
<b>TOTAL</b>				-	-	-	<b>20</b>	<b>10</b>	

<b>TOTAL CREDITS</b>	<b>169</b>
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### SUMMARY

Name of the Programme: Information Technology										
S.No	Subject Area	Credits per Semester								Total Credits
		1	2	3	4	5	6	7	8	
1	HS	5	3		4	2		3		13
2	BS	12	7	4	4					27
3	ES	5	10	3	2	3	3			26
4	PC		5	18	13	13	5	5		59
5	PE				3	3	6	6		18
6	OE					3	6	3		12
7	EEC						1	3	10	14
8	Non-Credit Mandatory						✓	✓		
<b>TOTAL</b>		22	25	25	22	24	21	20	10	169

**MANDATORY COURSE**

NON-CREDIT MANDATORY COURSE I								
S.NO	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1	MX24C71	Introduction to Women and Gender Studies	MC	3	-	-	3	-
2	MX24C72	Elements of Literature	MC	3	-	-	3	-
3	MX24C73	Disaster Risk Reduction and Management	MC	3	-	-	3	-
4	MX24C74	Film Appreciation	MC	3	-	-	3	-

NON-CREDIT MANDATORY COURSE II								
S.NO	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1	MX24C75	Well Being with Traditional Practices - Yoga, Ayurveda and Siddha	MC	3	-	-	3	-
2	MX24C76	History of Science and Technology in India	MC	3	-	-	3	-
3	MX24C77	Industrial Safety	MC	3	-	-	3	-
4	MX24C78	Political and Economic Thought for a Human Society	MC	3	-	-	3	-
5	MX24C79	State, Nation Building and Politics in India	MC	3	-	-	3	-

**MANAGEMENT ELECTIVE**

MANAGEMENT ELECTIVE								
S.NO	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1	GE24M01	Principles of Management	HS	3	-	-	3	3
2	GE24M02	Total Quality Management	HS	3	-	-	3	3
3	GE24M03	Engineering Economics and Financial Accounting	HS	3	-	-	3	3
4	GE24M04	Human Resource Management	HS	3	-	-	3	3
5	GE24M05	Knowledge Management	HS	3	-	-	3	3
6	GE24M06	Industrial Management	HS	3	-	-	3	3

## PROFESSIONAL ELECTIVE COURSES: VERTICALS

<b>Vertical I</b> Data Science	<b>Vertical II</b> Full Stack Development	<b>Vertical III</b> Software Technologies	<b>Vertical IV</b> cloud computing and data center technologies	<b>Vertical V</b> cyber security	<b>Vertical VI</b> Artificial Intelligence and Machine Learning	<b>Vertical VII</b> Emerging Trends
Big Data Analytics	Web Programming Essentials	Software Project Management	Cloud Services Management	Digital and Mobile Forensics	Ethics and AI	Robotic Process Automation
Exploratory Data Analysis	UI and UX Design	Service Oriented Architecture	Distributed Computing	Social Network Security	Natural Language Processing	Neural Networks and Deep Learning
Business Analytics	DevOps	Software Testing	Software Defined Networks	Network Security	Computer Vision and Image Processing	Cyber security
Image and Video Analytics	Web Application Security	Agile Methodologies	Data Warehousing	Cryptocurrency and Blockchain Technologies	Reinforcement Learning	Quantum Computing
Computer Vision	Web Frameworks	Human- Computer Interaction	Storage Technologies	Ethical Hacking	Optimization techniques	AWS and Azure cloud Services
Recommender Systems	App Development	Software Quality Assurance	Virtualization	Security and Privacy in Cloud	Machine Learning	Human augmentation
Text and Speech Analysis	Principles of Programming Languages	Information storage management	Stream Processing	Modern cryptography	Deep Learning	3D Printing and Design
Data mining and OLAP	Agile software development	Game development	Cloud Automation Tools and Applications	Cyber Forensic	Knowledge engineering	Edge Computing

**PROFESSIONAL ELECTIVE COURSES: VERTICALS****VERTICAL I: DATA SCIENCE**

S.NO	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1	CS24P01	Exploratory Data Analysis	PEC	2	0	2	4	3
2	CS24P02	Big Data Analytics	PEC	2	0	2	4	3
3	AD24P05	Business Analytics	PEC	2	0	2	4	3
4	AD24P17	Image and Video Analytics	PEC	2	0	2	4	3
5	AD24P04	Computer Vision	PEC	2	0	2	4	3
6	AD24P02	Recommender Systems	PEC	2	0	2	4	3
7	CS24P03	Text and Speech Analysis	PEC	2	0	2	4	3
8	CS24P04	Data mining and OLAP	PEC	2	0	2	4	3

**VERTICAL II: FULL STACK DEVELOPMENT**

S.NO	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1	IT24P01	Web Programming Essentials	PEC	2	0	2	4	3
2	CS24P05	DevOps	PEC	2	0	2	4	3
3	CS24P06	UI and UX Design	PEC	2	0	2	4	3
4	CS24P07	Web Application Security	PEC	2	0	2	4	3
5	CS24P08	Web Frameworks	PEC	2	0	2	4	3
6	CS24P09	App Development	PEC	2	0	2	4	3
7	CS24P10	Principles of Programming Languages	PEC	2	0	2	4	3
8	CS24P11	Agile software development	PEC	2	0	2	4	3

**VERTICAL III: SOFTWARE TECHNOLOGIES**

S.NO	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1	CS24P12	Software Testing	PEC	2	0	2	4	3
2	CS24P13	Software Project Management	PEC	2	0	2	4	3
3	IT24P02	Service Oriented Architecture	PEC	2	0	2	4	3
4	CS24P14	Agile Methodologies	PEC	2	0	2	4	3
5	CS24P15	Human- Computer Interaction	PEC	2	0	2	4	3
6	CS24P16	Software Quality Assurance	PEC	2	0	2	4	3
7	IT24P03	Information storage management	PEC	2	0	2	4	3
8	CS24P17	Game development	PEC	2	0	2	4	3



**VERTICAL IV: CLOUD COMPUTING AND DATA CENTER TECHNOLOGIES**

S.NO	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1	CS24P18	Cloud Services Management	PEC	2	0	2	4	3
2	CS24P19	Data Warehousing	PEC	2	0	2	4	3
3	IT24P04	Software Defined Networks	PEC	2	0	2	4	3
4	CS24P20	Storage Technologies	PEC	2	0	2	4	3
5	CS24P21	Virtualization	PEC	2	0	2	4	3
6	CS24P22	Stream Processing	PEC	2	0	2	4	3
7	CS24P23	Cloud Automation Tools and Applications	PEC	2	0	2	4	3
8	CS24P24	Distributed Computing	PEC	2	0	2	4	3

**VERTICAL V: CYBER SECURITY**

S.NO	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1	IT24P05	Ethical Hacking	PEC	2	0	2	4	3
2	IT24P06	Social Network Security	PEC	2	0	2	4	3
3	CS24P25	Network Security	PEC	2	0	2	4	3
4	CS24P26	Cryptocurrency and Blockchain Technologies	PEC	2	0	2	4	3
5	IT24P07	Digital and Mobile Forensics	PEC	2	0	2	4	3
6	CS24P27	Security and Privacy in Cloud	PEC	2	0	2	4	3
7	CS24P28	Modern cryptography	PEC	2	0	2	4	3
8	IT24P08	Cyber Forensic	PEC	2	0	2	4	3

**VERTICAL VI: ARTIFICIAL INTELLIGENCE & MACHINE LEARNING**

S.NO	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1	CS24P29	Machine Learning	PEC	2	0	2	4	3
2	AD24P06	Natural Language Processing	PEC	2	0	2	4	3
3	CS24P30	Computer Vision and Image Processing	PEC	2	0	2	4	3
4	AD24P15	Reinforcement Learning	PEC	2	0	2	4	3
5	AD24P21	Optimization techniques	PEC	2	0	2	4	3
6	CS24P31	Deep Learning	PEC	2	0	2	4	3
7	AD24P01	Knowledge engineering	PEC	2	0	2	4	3
8	AD24P20	Ethics and AI	PEC	2	0	2	4	3

**VERTICAL VII: EMERGING TECHNOLOGIES**

S.NO	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1	CS24P32	Robotic Process Automation	PEC	2	0	2	4	3
2	AD24P12	Neural Networks and Deep Learning	PEC	2	0	2	4	3
3	IT24P09	Cyber security	PEC	2	0	2	4	3
4	CS24P33	Quantum Computing	PEC	2	0	2	4	3
5	CS24P34	AWS and Azure cloud Services	PEC	2	0	2	4	3
6	CS24P35	Human augmentation	PEC	2	0	2	4	3
7	CS24P36	3D Printing and Design	PEC	2	0	2	4	3
8	CS24P37	Edge Computing	PEC	2	0	2	4	3

**OPEN ELECTIVES**

**OPEN ELECTIVE – I**

S.NO	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1	CS24910	Green Computing	OEC	3	0	0	3	3
2	CS24911	Internet Marketing and E-Commerce	OEC	3	0	0	3	3
3	ME24901	Applied Design Thinking	OEC	3	0	0	3	3
4	MG24903	Business Strategy	OEC	3	0	0	3	3
5	CS24906	Cyber Law	OEC	3	0	0	3	3
6	RA24903	Foundation of Robotics	OEC	3	0	0	3	3
7	AS24901	Space Science	OEC	3	0	0	3	3

**OPEN ELECTIVE – II**

S.NO	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1	RA24902	Remote Sensing Concepts	OEC	3	0	0	3	3
2	MF24901	Reverse Engineering	OEC	3	0	0	3	3
3	CS24909	E-Waste Management - Issues and Challenges	OEC	3	0	0	3	3
4	BT24902	Lifestyle Diseases	OEC	3	0	0	3	3
5	BM24906	Medical Informatics	OEC	3	0	0	3	3
6	GI24901	Geographical Information System	OEC	3	0	0	3	3
7	PY24901	Pharmaceutical Nanotechnology	OEC	3	0	0	3	3

**OPEN ELECTIVE – III**

S.NO	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1	AI24903	IT in agriculture	OEC	3	0	0	3	3
2	CS24908	Augmented Reality and Virtual Reality	OEC	3	0	0	3	3
3	EE24906	Embedded Systems	OEC	3	0	0	3	3
4	EC24903	Microprocessor and Microcontroller	OEC	3	0	0	3	3
5	MA24901	Graph Theory	OEC	3	0	0	3	3
6	AD24903	Multivariate Data Analysis	OEC	3	0	0	3	3
7	MG24904	NGOs and Sustainable Development	OEC	3	0	0	3	3
8	MG24902	Democracy and Good Governance	OEC	3	0	0	3	3
9	MR24901	Mechatronics	OEC	3	0	0	3	3
10	AU24901	Batteries and Management System	OEC	3	0	0	3	3

**OPEN ELECTIVE – IV**

S.NO	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1	IM24901	World Class Manufacturing	OEC	3	0	0	3	3
2	AU24902	Electric and Hybrid Vehicles	OEC	3	0	0	3	3
3	FD24902	Traditional Indian Foods	OEC	3	0	0	3	3
4	PT24901	Basics of Plastics Processing	OEC	3	0	0	3	3
5	IE24902	Resource Management Techniques	OEC	3	0	0	3	3
6	BM24903	Wearable Devices	OEC	3	0	0	3	3
7	MF24902	Cost management and Engineering projects	OEC	3	0	0	3	3
8	AI24901	Urban agriculture	OEC	3	0	0	3	3
9	SF24901	Industrial Hygiene	OEC	3	0	0	3	3
10	RA24904	Drone Technologies	OEC	3	0	0	3	3

**SEMESTER-I**  
**Common To All Branches**  
**(B. Tech – AI&DS, IT, B.E – BME, CSE, ECE, EEE & MECH)**

<b>HS24101</b>	<b>PROFESSIONAL ENGLISH</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OBJECTIVES:**

- Improve the communicative competence of learners.
- Help learners use language effectively in academic /work contexts.
- Build on students' English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- Develop learners' ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.
- Use language efficiently in expressing their opinions via various media

**UNIT I INTRODUCTION OF EFFECTIVE COMMUNICATION 1**

What is effective communication? (Explain using activities) Why is communication critical for excellence during study, research and work? What are the seven C's of effective communication? What are key language skills? What is effective listening? What does it involve? What is effective speaking? What does it mean to be an excellent reader? What should you be able to do? What is effective writing? How does one develop language and communication skills? What does the course focus on? How are communication and language skills going to be enhanced during this course? What do you as a learner need to do to enhance your English language and communication skills to get the best out of this course?

**INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION 8**

**Reading** - Reading brochures (technical context), telephone messages / social media messages relevant to technical contexts and emails. **Writing** - Writing emails / letters introducing oneself. **Grammar** - Present Tense (simple and progressive); Question types: Why/ Yes or No/ and Tags. **Vocabulary** - Synonyms; One word substitution; Abbreviations & Acronyms (as used in technical contexts).

**UNIT II NARRATION AND SUMMATION 9**

**Reading**-Reading biographies, travelogues, newspaper reports, Excerpts from literature, and travel & technical blogs. **Writing** - Guided writing-- Paragraph writing Short Report on an event (field trip etc.) **Grammar**-Past tense(simple); Subject Verb Agreement; and Prepositions. **Vocabulary**-Word forms (prefixes& suffixes); Synonyms and Antonyms. Phrasal verbs

**UNIT III DESCRIPTION OF PROCESS AND PRODUCT 9**

**Reading** – Reading advertisements, gadget reviews; user manuals. **Writing** - Writing definitions; instructions; and Product /Process description. **Grammar** - Imperatives; Adjectives; Degrees of comparison; Present & Past Perfect Tenses. **Vocabulary** - Compound Nouns, Homonyms; and Homophones, discourse markers (connectives & sequence words).

**UNIT IV CLASSIFICATION****9**

Reading–Newspaper articles; Journal reports–and Non-Verbal Communication (tables, pie charts etc.,). Writing–Note-making/Note-taking (\*Study skills to be taught, not tested); Writing recommendations; Transferring information from nonverbal ( chart , graph etc., to verbal mode) Grammar–Forms of Verbs, Articles; Pronouns- Possessive & Relative pronouns. Vocabulary-Collocations; Fixed/Semi fixed expressions.

**UNIT V EXPRESSION OF VIEWS****9**

Reading–Reading editorials; and Opinion Blogs; Writing–Minutes of Meeting, Essay Writing (Descriptive or narrative). Grammar – Future Tenses, Punctuation; Negation (Statements & Questions); and Simple, Compound & Complex Sentences. Vocabulary-Cause & Effect Expressions–Content vs Function words.

**Total: 45 Periods****COURSE OUTCOMES:**

After completion of this course, the students should be able to

**CO1:**Use appropriate words in a professional context.

**CO2:**Gain understanding of basic grammatical structures and use them in right context.

**CO3:**Read and interpret and also infer information presented in tables, charts, denotative and connotative meanings of technical texts and other graphic forms.

**CO4:**Write definitions, descriptions, narrations and essays on various topics.

**TEXTBOOKS:**

1. English for Engineers & Technologists Orient Black Swan Private Ltd. Department of English, Anna University, (2020 edition)
2. English for Science & Technology CambridgeUniversityPress,2021. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. K N. Shoba, and Dr. Lourdes Joevani Department of English, Anna University.

**REFERENCEBOOKS:**

1. Technical Communication– Principles and Practices By Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi.
2. A Course Book on Technical English By Lakshminarayanan, Scitech Publications (India) Pvt. Ltd.
3. English for Technical Communication (With CD) By Aysha Viswa Mohan, McGraw Hill Education, ISBN: 0070264244.
4. Effective Communication Skill, Kulbhusan Kumar, RS Salaria, Khanna Publishing House.
5. Learning to Communicate–Dr. V. Chellammal, Allied Publishing House, New Delhi,2003.

**CO-PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>		2		2		2	2		3	3	2	2	1		
<b>CO2</b>		2		2		2	2		3	3	2	2	1		
<b>CO3</b>		2		2		2	2		3	3	2	3	1		
<b>CO4</b>		1		2		3	2		3	3	2	3	1		
<b>Avg</b>		<b>1.75</b>		<b>2</b>		<b>2.25</b>	<b>2</b>		<b>3</b>	<b>3</b>	<b>2</b>	<b>2.5</b>	<b>1</b>		

**1 - Low, 2 - Medium, 3 - High**

**SEMESTER-I**  
**Common To All Branches**  
**B. Tech – AI&DS, IT, B.E – BME, CSE, ECE, EEE & MECH**

<b>MA24101</b>	<b>ALGEBRA AND CALCULUS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**COURSE OBJECTIVES:**

- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.
- To introduce integral ideas in solving areas, volumes and other practical problems in vector.

**UNIT I** **MATRICES** **9+3**

Eigen values and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigen values and Eigenvectors – Cayley - Hamilton theorem – Diagonalization of matrices by orthogonal transformation – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms – Applications: Stretching of an elastic membrane.

**UNIT II** **DIFFERENTIAL CALCULUS** **9+3**

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules (sum, product, quotient, chain rules) - Implicit differentiation - Logarithmic differentiation - Applications: Maxima and Minima of functions of one variable.

**UNIT III** **FUNCTIONS OF SEVERAL VARIABLES** **9+3**

Partial differentiation – Homogeneous functions and Euler’s theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor’s series for functions of two variables – Applications: Maxima and minima of functions of two variables and Lagrange’s method of undetermined multipliers.

**UNIT IV** **MULTIPLE INTEGRALS** **9+3**

Double integrals in Cartesian and polar coordinates - Change of order of integration in Cartesian coordinates - Area enclosed by plane curves - Change of variables in double integrals - Triple integrals - Volume of Solids. Applications: Moments and centres of mass, moment of inertia.

**UNIT V** **VECTOR CALCULUS** **9+3**

Gradient, divergence and curl (excluding vector identities) – Directional derivative – Irrotational and Solenoidal vector fields – Vector integration – Green’s theorem in a plane and Gauss divergence theorem and Stoke’s theorem (without proof) – Simple applications involving cubes and rectangular parallelepipeds.

**Total: 60 Periods**

**COURSE OUTCOMES:**

After completion of this course, the students should be able to

**CO1:**Demonstrate the matrix techniques in solving the related problems in engineering and technology.

**CO2:**Apply differential calculus tool to solve engineering applications.

**CO3:**Use differential calculus ideas on functions several variables.

**CO4:**Evaluate the area and volume by applying the concept of multiple integration.

**CO5:**Utilize the concept of vector calculus in evaluating integrals.

**TEXTBOOKS:**

1. Erwin Kreyszig, “Advanced Engineering Mathematics”, John Wiley and Sons, 10th Edition,
2. B.S. Grewal, “Higher Engineering Mathematics”, Khanna Publishers, New Delhi, 43<sup>rd</sup>Edition, 2014.

**REFERENCEBOOKS:**

1. M. K. Venkataraman, “Engineering Mathematics”, Volume I, 4th Edition, The National Publication Company, Chennai, 2003.
2. Jain R.K. and Iyengar S.R.K., “Advanced Engineering Mathematics”, Narosa Publications, 5th Edition, New Delhi, 2017.
3. H. K. Dass and Er. Rajnish Verma, “Higher Engineering Mathematics”, S. Chand Private Limited, 3rd Edition 2014.
4. B.V. Ramana, “Higher Engineering Mathematics”, Tata McGraw Hill Publishing Company, 6th Edition, New Delhi, 2008.

**CO-PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	3	3	2	2					2		2	3		1	1
<b>CO2</b>	3	3	1	2					2		2	3		1	1
<b>CO3</b>	3	3	2	2					2		2	3		1	1
<b>CO4</b>	3	3	1	1					2		2	3		1	1
<b>CO5</b>	3	3	2	2					2		2	3		1	1
<b>Avg</b>	<b>3</b>	<b>3</b>	<b>1.6</b>	<b>1.6</b>					<b>2</b>		<b>2</b>	<b>3</b>		<b>1</b>	<b>1</b>

**1 - Low, 2 - Medium, 3 - High**





**COURSE OUTCOMES:**

After completion of this course, the students should be able to

**CO1:**Recognized the importance of mechanics.

**CO2:**Express their knowledge in electromagnetic waves.

**CO3:**Demonstrate a strong foundational knowledge in oscillations, optics and lasers.

**CO4:**Illustrate the importance of quantum physics.

**CO5:**Comprehend and apply quantum mechanical principles towards the formation of energy bands.

**TEXTBOOKS:**

1. D. Kleppner and R. Kolenkow. An Introduction to Mechanics. McGraw Hill Education (Indian Edition), 2017.
2. E.M. Purcell and D.J. Morin, Electricity and Magnetism, Cambridge Univ.Press, 2013.
3. Arthur Beiser, Shobhit Mahajan, S. Rai Choudhury, Concepts of Modern Physics, McGraw-Hill (Indian Edition), 2017.

**REFERENCEBOOKS:**

1. R. Wolfson. Essential University Physics. Volume 1 & 2. Pearson Education (Indian Edition), 2009.
2. Paul A. Tipler, Physic – Volume 1 & 2, CBS, (Indian Edition), 2004.
3. K. Thyagarajan and A. Ghatak. Lasers: Fundamentals and Applications, Laxmi Publications, (Indian Edition), 2019.
4. Halliday, R. Resnick and J. Walker. Principles of Physics, Wiley (Indian Edition), 2015.

**CO-PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	3	3	-	-	1	-	-	1	-	1	-	-	-	-	-
<b>CO2</b>	3	2	2	1	2	1	2	2	-	1	-	2	-	1	
<b>CO3</b>	3	2	1	1	2	1	1	1	-	1	-	2	-	1	-
<b>CO4</b>	3	3	2	2	2	-	1	2	-	1	-	2	-	1	1
<b>CO5</b>	2	3	2	1	1	1	-	2	-	1	-	2	-	-	-
<b>Avg</b>	<b>2.8</b>	<b>2.6</b>	<b>1.75</b>	<b>1.25</b>	<b>1.6</b>	<b>1</b>	<b>1.3</b>	<b>1.6</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>1</b>	<b>1</b>

**1 - Low, 2 - Medium, 3 - High**

**SEMESTER-I**  
**Common To All Branches**  
**B. Tech – AI&DS, IT, B.E – BME, CSE, ECE, EEE & MECH**

<b>CY24101</b>	<b>ENGINEERING CHEMISTRY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OBJECTIVES:**

- To inculcate sound understanding of water quality parameters and water treatment techniques.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To introduce the basic concepts and applications of phase rule and composites.
- To facilitate the understanding of different types of fuels, their preparation, properties and combustion characteristics.
- To familiarize the students with the operating principles, working processes and applications of energy conversion and storage devices.

**UNIT I WATER AND ITS TREATMENT 9**

Water: Sources and impurities, Water quality parameters: Definition and significance of-color, odour, turbidity, pH, hardness, alkalinity, TDS, COD and BOD, fluoride and arsenic. Municipal water treatment: primary treatment and disinfection (UV, Ozonation, break-point chlorination). Desalination of brackish water: Reverse Osmosis. Boiler troubles: Scale and sludge, Boiler corrosion, Caustic embrittlement, Priming & foaming. Treatment of boiler feed water: Internal treatment (phosphate, colloidal, sodium aluminate and Calgon conditioning) and External treatment – Ion exchange demineralization and zeolite process.

**UNIT II NANOCHEMISTRY 9**

Basics: Distinction between molecules, non-materials and bulk materials; Size-dependent properties (optical, electrical, mechanical and magnetic); Types of non-material's: Definition, properties and uses of – nanoparticle, nanocluster, nanorod, nanowire and nanotube. Preparation of nanomaterials: sol-gel, solvothermal, laser ablation, chemical vapor deposition, electrochemical deposition and electro spinning. Applications of nanomaterials in medicine, agriculture, energy, electronics and catalysis.

**UNIT III PHASE RULE AND COMPOSITES 9**

Phase rule: Introduction, definition of terms with examples. One component system - water system; Reduced phase rule; Construction of a simple eutectic phase diagram - Thermal analysis; Two component system: lead-silver system - Pattinson process. Composites: Introduction: Definition & Need for composites; Constitution: Matrix materials (Polymer matrix, metal matrix and ceramic matrix) and Reinforcement (fiber, particulates, flakes and whiskers). Properties and applications of: Metal matrix composites (MMC), Ceramic matrix composites and Polymer matrix composites. Hybrid composites - definition and examples.

**UNIT IV FUELS AND COMBUSTION 9**

Fuels: Introduction: Classification of fuels; Coal and coke: Analysis of coal (proximate and ultimate), Carbonization, Manufacture of metallurgical coke (Otto Hoffmann method). Petroleum and Diesel: Manufacture of synthetic petrol (Bergius process), Knocking - octane number, diesel oil – cetane number; Power alcohol and biodiesel. - natural gas- compressed natural gas (CNG)- liquefied petroleum gases(LPG).

Combustion of fuels: Introduction: Calorific value - higher and lower calorific values, Theoretical calculation of calorific value; Ignition temperature: spontaneous ignition temperature, Explosive range; Flue gas analysis - ORSAT Method. CO<sub>2</sub> emission and carbon footprint.

## UNIT V ENERGY SOURCES AND STORAGE DEVICES 9

Stability of nucleus: mass defect (problems), binding energy; Nuclear energy: light water nuclear power plant, breeder reactor- environmental consequences of fossil fuel- Importance of renewable energy sources -Solar energy conversion: Principle, working and applications of solar cells; Recent developments in solar cell materials. Batteries: Types of batteries- lead acid battery- Solid Battery – Lithium Battery, Lithium-ion; Battery Electric vehicles-working principles; Fuel cells: H<sub>2</sub>-O<sub>2</sub> fuel cell, microbial fuel cell.

**Total: 45 Periods**

### COURSE OUTCOMES:

After completion of this course, the students should be able to

- CO1:**Infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.
- CO2:**Identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nonmaterial for engineering and technology applications.
- CO3:**Apply the knowledge of phase rule and composites for material selection.
- CO4:**Analyze the quality of fuel and its various uses.
- CO5:**Recognize different forms of energy resources and apply them for suitable applications in energy sectors.

### TEXTBOOKS:

1. P. C. Jain and Monica Jain, “Engineering Chemistry”, 17th Edition, Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 2018.
2. Sivasankar B., “Engineering Chemistry”, Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2008.
3. S.S. Dara, “A text book of Engineering Chemistry”, S. Chand Publishing, 12th Edition, 2018.

### REFERENCEBOOKS:

1. B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, “Text book of nanoscience and nanotechnology”, Universities Press-IIM Series in Metallurgy and Materials Science, 2018.
2. O.G. Palanna, “Engineering Chemistry” McGraw Hill Education (India) Private Limited, 2nd Edition, 2017.
3. Friedrich Emich, “Engineering Chemistry”, Scientific International PVT, LTD, New Delhi, 2014.

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2				1	1	2							
CO2	2		1	1	2	2	2	1				3		1	1
CO3	3	1				-	-	2				3			
CO4	3	1	1			1	3	2				2			
CO5	3	2	2	2		3	3	1				3			1
Avg	2.8	1.5	1.33	1.5	2	1.75	2.25	1.6				2.75		1	1

**1 - Low, 2 - Medium, 3 - High**

**SEMESTER-I**  
**Common To All Branches**  
**B. Tech – AI&DS, IT, B.E – BME, CSE, ECE, EEE & MECH**

<b>GE24101</b>	<b>PROBLEM SOLVING AND PYTHON PROGRAMMING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OBJECTIVES:**

- To understand the basics of algorithmic problem solving.
- To learn to solve problems using Python conditionals and loops.
- To define Python functions and use function calls to solve problems.
- To use Python data structures - lists, tuples, dictionaries to represent complex data.
- To do input/output with files in Python.

**UNIT I COMPUTATIONAL THINKING AND PROBLEM SOLVING 9**

Fundamentals of Computing – Identification of Computational Problems -Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

**UNIT II DATA TYPES, EXPRESSIONS, STATEMENTS 9**

Python interpreter and interactive mode, debugging; values and types: int, float, Boolean, string, and list; variables, expressions, statements, tuple assignment, operators, precedence of operators, comments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

**UNIT III CONTROL FLOW, FUNCTIONS, STRINGS 9**

Conditionals: Boolean values and conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, GCD, exponentiation, sum an array of numbers, linear search, binary search.

**UNIT IV LISTS, TUPLES, DICTIONARIES 9**

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: simple sorting, histogram, Students marks statement, Retail bill preparation.

**UNIT V FILES, MODULES, PACKAGES 9**

Files and exceptions: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, Predefined modules (Numpy Pandas, Matplotlib, Scipy, Django) packages; Illustrative programs: word count, copy file, Voter's age validation, Marks range validation (0-100).

**Total: 45 Periods**

**COURSE OUTCOMES:**

Upon completion of the course, students will be able to

**CO1:** Develop algorithmic solutions to simple computational problems.

**CO2:** Develop and execute simple Python programs.

**CO3:** Write simple Python programs using conditionals and loops for solving problems.

**CO4:** Represent compound data using Python lists, tuples, dictionaries etc.

**CO5:** Read and write data from/to files in Python programs.

**TEXT BOOKS:**

1. Allen B. Downey, “Think Python: How to Think like a Computer Scientist”, 2nd Edition, O’Reilly Publishers, 2016.
2. Karl Beecher, “Computational Thinking: A Beginner's Guide to Problem Solving and Programming”, 1st Edition, BCS Learning & Development Limited, 2017.
3. Python Data Science Handbook: Essential Tools for Working with Data, Second Edition (Grayscale Indian Edition) by Jake VanderPlas.

**REFERENCES:**

1. Paul Deitel and Harvey Deitel, “Python for Programmers”, Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, “Computational Thinking: A Primer for Programmers and Data Scientists”, 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data”, Third Edition, MIT Press, 2021
4. Eric Matthes, “Python Crash Course, A Hands - on Project Based Introduction to Programming”, 2nd Edition, No Starch Press, 2019.
5. <https://www.python.org/>
6. Martin C. Brown, “Python: The Complete Reference”, 4th Edition, Mc-Graw Hill, 2018. Comparison of Existing and Revised Syllabus

**CO-PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	3	3	3		2							1	1		
<b>CO2</b>	3	3	3		2							1	1		
<b>CO3</b>	3	3	3		2							1	1	1	
<b>CO4</b>	3	3	3		2						1	1	1	1	
<b>CO5</b>	3	2	1		1						1	1	1	1	
<b>Avg</b>	<b>3</b>	<b>2.8</b>	<b>2.6</b>		<b>1.8</b>						<b>0.5</b>	<b>1</b>	<b>1</b>	<b>1</b>	

**1 - Low, 2 - Medium, 3 - High**

**SEMESTER-I**  
**Common To All Branches**  
**B. Tech – AI&DS, IT, B.E – BME, CSE, ECE, EEE & MECH**

<b>TA24101</b>	<b>HERITAGE OF TAMILS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

**UNIT I LANGUAGE AND LITERATURE 3**

Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

**UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE 3**

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

**UNIT III FOLK AND MARTIAL ARTS 3**

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

**UNIT IV THINAI CONCEPT OF TAMILS 3**

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

**UNIT V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE 3**

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

**Total: 15 Periods**

**TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு மக்களும் பண்பாடு மற்றும் கல்வியியல் பணிகள் கழகம்.
2. கணினித் தமிழ் முனைவர் இல.சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தோல்லியல் துறை வெளியீடு).
4. பொருதை - ஆற்றங்கரை நாகரிகம் (தோல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print).

6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

**SEMESTER-I**  
**Common To All Branches**  
**B. Tech – AI&DS, IT, B.E – BME, CSE, ECE, EEE & MECH**

<b>GE24102</b>	<b>PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**COURSE OBJECTIVES:**

- To understand the problem-solving approaches.
- To learn the basic programming constructs in Python.
- To practice various computing strategies for Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

**LIST OF EXPERIMENTS**

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same. (Electricity Billing, Retail shop billing, Sin series, weight of a motorbike, Weight of a steel bar, compute Electrical Current in Three Phase AC Circuit, etc.)
2. Python programming using simple statements and expressions (exchange the values of two variables, circulate the values of n variables, distance between two points).
3. Scientific problems using Conditionals and Iterative loops. (Number series, Number Patterns, pyramid pattern)
4. Implementing real-time/technical applications using Lists, Tuples. (Items present in a library/Components of a car/ Materials required for construction of a building –operations of list & tuples)
5. Implementing real-time/technical applications using Sets, Dictionaries. (Language, components of an automobile, Elements of a civil structure, etc.- operations of Sets & Dictionaries)
6. Implementing programs using Functions. (Factorial, largest number in a list, area of shape)
7. Implementing programs using Strings. (Reverse, palindrome, character count, replacing characters)
8. Implementing programs using written modules and Python Standard Libraries (pandas, numpy, Matplotlib, scipy)
9. Implementing real-time/technical applications using File handling. (Copy from one file to another, word count, longest word)
10. Implementing real-time/technical applications using Exception handling. (Divide by zero error, voter's age validity, student mark range validation)
11. Exploring Pygame tool.
12. Developing a game activity using Pygame like bouncing ball, car race etc.

**Total: 60 Periods**



**COURSE OUTCOMES:**

On completion of the course, students will be able to:

**CO1** : Develop algorithmic solutions to simple computational problems

**CO2** : Develop and execute simple Python programs.

**CO3** : Implement programs in Python using conditionals and loops for solving problems.

**CO4** : Process compound data using Python data structures.

**CO5** : Utilize Python packages in developing software applications.

**CO-PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	3	3	3	3	2						3	2	1		
<b>CO2</b>	3	3	3	3	2						3	2	1		
<b>CO3</b>	3	3	3	3	2						3		1	1	
<b>CO4</b>	1	2			1						1		1	1	
<b>CO5</b>	2	2			2						2		1	1	
<b>Avg</b>	<b>2.4</b>	<b>2.6</b>	<b>3</b>	<b>3</b>	<b>1.8</b>						<b>2.4</b>	<b>2</b>	<b>1</b>	<b>1</b>	

**1 - Low, 2 - Medium, 3 - High**

**SEMESTER-I**  
**Common To All Branches**  
**B. Tech – AI&DS, IT, B.E – BME, CSE, ECE, EEE & MECH**

<b>PC24101</b>	<b>PHYSICS AND CHEMISTRY LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**PHYSICS LABORATORY**

**COURSE OBJECTIVES:**

- To learn the proper use of various kinds of physics laboratory equipment
- To learn how data can be collected, presented and interpreted in a clear and concise manner.
- To learn problem solving skills related to physics principles and interpretation of experimental data.
- To determine error in experimental measurements and techniques used to minimize such error.
- To make the student as an active participant in each part of all lab exercises.

**EXPERIMENT TOPICS: (Any seven experiments to be conducted)**

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of regular and irregular objects.
2. Simple harmonic oscillations of cantilever.
3. Non-uniform bending - Determination of Young's modulus
4. Uniform bending – Determination of Young's modulus
5. Laser- Determination of the wave length of the laser using grating
6. Air wedge - Determination of thickness of a thin sheet/wire
7. a) Optical fibre -Determination of Numerical Aperture and acceptance angle  
b) Compact disc- Determination of width of the groove using laser.
8. Acoustic grating- Determination of velocity of ultrasonic waves in liquids.
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
10. Post office box -Determination of Band gap of a semiconductor.
11. Photoelectric effect
13. Michelson Interferometer.
14. Melde's string experiment
15. Experiment with lattice dynamics kit.

**CHEMISTRY LABORATORY**

**COURSE OBJECTIVES:**

- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
- To induce the students to familiarize with electro analytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
- To demonstrate the analysis of metals and alloys.
- To demonstrate the synthesis of nanoparticles.

**EXPERIMENT TOPICS: (Any seven experiments to be conducted)**

1. Preparation of Na<sub>2</sub>CO<sub>3</sub> as a primary standard and estimation of acidity of a water sample using the primary standard
2. Determination of types and amount of alkalinity in water sample. Split the first experiment into two
3. Determination of total, temporary & permanent hardness of water by EDTA method.
4. Determination of DO content of water sample by Winkler's method.
5. Determination of chloride content of water sample by Argentometric method.
6. Estimation of copper content of the given solution by Iodometry.
7. Estimation of TDS of a water sample by gravimetry.
8. Determination of strength of given hydrochloric acid using pH meter.
9. Determination of strength of acids in a mixture of acids using conductivity meter.
10. Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
11. Estimation of iron content of the given solution using potentiometer.
12. Estimation of sodium /potassium present in water using flame photometer.
13. Preparation of nanoparticles (TiO<sub>2</sub>/ZnO/CuO) by Sol-Gel method.
14. Estimation of Nickel in steel
15. Proximate analysis of Coal

**COURSE OUTCOMES:**

Upon completion of the course, the students should be able to

**CO1** : Analysis the Modulus of elasticity of materials.

**CO2** : Illustrate the Laser and Optical fiber.

**CO3** : Determine the wavelength of Ultrasonic wave in Liquid.

**CO4** : Analyze the effect of chloride in water and DO present in sample water.

**CO5** : Identify basicity acidity and pH of the materials

**TEXT BOOKS:**

1. J. Mendham, R. C. Denney, J.D. Barnes, M. Thomas and B. Sivasankar, Vogel's, Textbook of Quantitative Chemical Analysis (2009).

**CO-PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	3		1			2	2	1				2			
<b>CO2</b>	3	1	2			1	2	2				1		1	1
<b>CO3</b>	3	2	1	1			1	1						1	1
<b>CO4</b>	2	1	2			2	2	2							
<b>CO5</b>	2	1	2		1	2	2	2				1	1		1
<b>Avg</b>	<b>2.6</b>	<b>1.3</b>	<b>1.6</b>	<b>1</b>	<b>1</b>	<b>1.4</b>	<b>1.8</b>	<b>1.6</b>				<b>1.3</b>	<b>1</b>	<b>1</b>	<b>1</b>

**1 - Low, 2 - Medium, 3 - High**

**SEMESTER-I**  
**Common To All Branches**  
**B. Tech – AI&DS, IT, B.E – BME, CSE, ECE, EEE & MECH**

<b>HS24102</b>	<b>ENGLISH LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**COURSE OBJECTIVES:**

- To improve the communicative competence of learners
- To help learners use language effectively in academic/work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students’ English languages skills by engaging the listening, speaking and grammar learning activities that is relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

**UNIT I INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION 6**

Listening for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form. Speaking - making telephone calls-Self Introduction; Introducing a friend; - politeness strategies- making polite requests, making polite offers, replying to polite requests and offers- understanding basic instructions (filling out a bank application for example).

**UNIT II NARRATION AND SUMMATION 6**

Listening - Listening to podcasts, anecdotes / stories / event narration; documentaries and interviews with celebrities. Speaking - Narrating personal experiences / events-Talking about current and temporary situations & permanent and regular situations\* - describing experiences and feelings- engaging in small talk- describing requirements and abilities.

**UNIT III DESCRIPTION OF PROCESS/ PRODUCT 6**

Listening - Listen to product and process descriptions; a classroom lecture; and advertisements about products. Speaking – Picture description- describing locations in workplaces- Giving instruction to use the product-explaining uses and purposes- Presenting a product- describing shapes and sizes and weights- talking about quantities (large & small)-talking about precautions.

**UNIT IV CLASSIFICATION AND RECOMMENDATIONS 6**

Listening – Listening to TED Talks; Listening to lectures - and educational videos. Speaking – Small Talk; discussing and making plans-talking about tasks-talking about progress- talking about positions and directions of movement-talking about travel preparations- talking about transportation-

**UNIT V DISCUSSION 6**

Listening –Listening to debates/discussions; different viewpoints on an issue; and panel discussions. Speaking –making predictions- talking about a given topic-giving opinions- understanding a website- describing processes

**Total: 30 Periods**

**COURSE OUTCOMES:**

At the end of the course, learners will be able

**CO1** : To listen and comprehend complex academic texts

**CO2** : To speak fluently and accurately in formal and informal communicative contexts

**CO3** : To express their opinions effectively in both oral and written medium of communication

**Assessment Pattern**

- Conduction of Assessment to test speaking and writing skills

**CO-PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1		2		3		2	3		3	3	3	1	1		
CO2		2		3		2	3		3	3	3	1	1		
CO3		2		3		1	1		1	3	1	1	1		
Avg		2		3		1.6	2.3		2.3	3	2.3	1	1		

**1 - Low, 2 - Medium, 3 - High**

**SEMESTER-II**  
**Common To All Branches**  
**(B. Tech – AI&DS, IT, B.E – BME, CSE, ECE, EEE & MECH)**

<b>MA24201</b>	<b>STATISTICS AND NUMERICAL TECHNIQUES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**COURSE OBJECTIVES:**

The student should be made to:

- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

**UNIT I TESTING OF HYPOTHESIS 9+3**

Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

**UNIT II DESIGN OF EXPERIMENTS 9+3**

One way and two - way classifications - Completely randomized design – Randomized block design – Latin square design -  $2^2$  factorial design.

**UNIT III SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS 9+3**

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method- Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

**UNIT IV INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION 9+3**

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivatives using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.

**UNIT V NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATION 9+3**

Single step methods: Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order differential equations - Multi step methods: Milne's and Adams - Bash forth predictor corrector methods for solving first order differential equations.

**Total: 60 Periods**

## COURSE OUTCOMES

At the end of the course, the students should be able to

**CO1** : Apply the concept of testing of hypothesis for small and large samples in real life problems.

**CO2** : Apply the basic concepts of classifications of design of experiments in the field of agriculture.

**CO3** : Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.

**CO4** : Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.

**CO5** : Solve the partial and ordinary differential equations with initial and boundary condition by using certain techniques with engineering applications.

## TEXT BOOKS:

1. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.
2. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.

## REFERENCES:

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 7th Edition, 2007.
4. Gupta S.C. and Kapoor V. K., "Fundamentals of Mathematical Statistics", Sultan Chand & Sons, New Delhi, 12th Edition, 2020.
5. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outlines on Probability and Statistics ", Tata McGraw Hill Edition, 4th Edition, 2012.
6. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", 9th Edition, Pearson Education, Asia, 2010.

## CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	2	3	1	1	1						2	2	1		
<b>CO2</b>	3	2	1	2	2						2	3	1		
<b>CO3</b>	2	2	1	1	1						2	2	1		
<b>CO4</b>	2	3	1	1	1						1	3		1	
<b>CO5</b>	2	3	1	1	1						2	2		1	
<b>Avg</b>	<b>2.2</b>	<b>2.6</b>	<b>1</b>	<b>1.2</b>	<b>1.2</b>						<b>1.8</b>	<b>2.4</b>	<b>1</b>	<b>1</b>	

**1 - Low, 2 - Medium, 3 - High**

**SEMESTER-II**  
**Common To All Branches**  
**B. Tech – AI&DS, IT, B.E – BME, CSE, ECE, EEE & MECH**

<b>GE24201</b>	<b>ENGINEERING GRAPHICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>2</b>	<b>0</b>	<b>3</b>	<b>4</b>

**COURSE OBJECTIVES:**

- To understand the importance of the drawing in engineering applications.
- To develop graphic skills for communication of concepts, ideas and design of engineering products.
- To expose them to existing national standards related to technical drawings.
- To improve their visualization skills so that they can apply this skill in developing new products.
- To improve their technical communication skill in the form of communicative drawings.

**UNIT-I PLANE CURVES AND PROJECTION OF POINTS 5+9**

Importance of graphics in engineering applications–Use of drafting instruments– BIS conventions and specifications–size, layout and folding of drawing sheets– lettering and dimensioning. (Not for examination)  
 Curves used in engineering practices: Conics–construction of ellipse, parabola and hyperbola by eccentricity method, cycloidal curves–construction of cycloid, construction of involutes of square and circle–drawing of tangents and normal to the above curves. Orthographic projection – principles – principal planes – first angle projection – projection of points.

**UNIT-II PROJECTION OF LINES AND PLANE SURFACES 5+9**

Projection of straight lines (only first angle projection) inclined to both the principal planes – determination of true lengths and true inclinations by rotating line method and traces.  
 Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

**UNIT-III PROJECTION OF SOLIDS AND SECTION OF SOLIDS 5+9**

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one of the principal planes by rotating object method.  
 Sectioning of solids in simple position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section.

**UNIT-IV DEVELOPMENT OF SURFACE AND ISOMETRIC PROJECTIONS 5+9**

Development of lateral surfaces of simple and sectioned solids – prisms, pyramids cylinders and cones.  
 Principles of isometric projection – isometric scale –isometric projections of simple solids and truncated solids –prisms, pyramids, cylinders, cones and combination of two solid objects in simple vertical positions.

**UNIT-V FREE HAND SKETCHING AND PERSPECTIVE PROJECTIONS 5+9**

Visualization concepts–representation of three dimensional objects – layout of views–freehand sketching of multiple views from pictorial views of objects.  
 Principle of perspective projection – terminology –perspective projection of simple solids-prisms, pyramids, cylinder and cone by visual ray method.



**UNIT-VI COMPUTER AIDED DRAFTING (Not for examination)****5**

Introduction to drafting packages: Initial Setup Commands, Coordinate system in AutoCAD, UCS, WCS, and MCS. Draw Commands, Modify Commands, View Commands, Annotation commands, 2D Drawings and 3D Models -Simple Exercises.

**Total: 75 Periods****COURSE OUTCOMES**

On successful completion of this course, the student will be able

**CO1 :** To construct different plane curves and to comprehend the theory of projection.

**CO2 :** To project orthographic projections of lines and plane surfaces.

**CO3 :** To draw the projection of simple solids and sectional solids.

**CO4 :** To draw the development of lateral surfaces of sectional solids and Isometric projections of solids.

**CO5 :** To perform freehand sketching of multiple views from pictorial view and visualize perspective view of simple solids.

**TEXT BOOKS:**

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 51<sup>th</sup> Edition, 2012.
2. Natarajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 31<sup>th</sup> Edition, 2018.

**REFERENCE BOOKS:**

1. Varghese P I., "Engineering Graphics", McGraw Hill Education (I) Pvt. Ltd., First Edition, 2013.
2. Venugopal K. and PrabhuRaja V., "Engineering Graphics", New Age International (P) Limited, 12<sup>th</sup> Edition, 2014.
3. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore, 23<sup>th</sup> Edition, 2017.
4. Basant Agarwal and Agarwal C.M., "Engineering Drawing", McGraw Hill Publishing Company Limited, New Delhi, 2<sup>nd</sup> Edition, 2008.

**CO-PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	3	2	2					2		3		2	1		
<b>CO2</b>	3	2	2					2		3		2	1		
<b>CO3</b>	3	2	2					2		3		2	1		
<b>CO4</b>	3	2	2					2		3		2	1		
<b>CO5</b>	3	2	2					2		3		2	1		
<b>Avg</b>	<b>3</b>	<b>2</b>	<b>2</b>					<b>2</b>		<b>3</b>		<b>2</b>	<b>1</b>		

**1 - Low, 2 - Medium, 3 - High**

**SEMESTER-II**  
**B. Tech-AI&DS, IT, B.E.-CSE**

<b>PH24201</b>	<b>PHYSICS FOR INFORMATION SCIENCE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To understand the concepts of classical and quantum electron theories and energy band structures
- To enable the students to learn the basics of semiconductor physics and its applications in various devices.
- To establish the properties of magnetic materials and their applications in data storage.
- To understand the functioning of optical materials for optoelectronics
- To instill the basics of quantum structures and their applications in nano electronics.

**UNIT I                              ELECTRICAL PROPERTIES OF MATERIALS                              9**

Classical free electron theory -Expressions for electrical conductivity and thermal conductivity - Wiedemann-Franz law – success and failures – electron in metals – degenerate states – Quantum free electron theory – Fermi-Dirac statistics – Fermi-Dirac distribution function- Effect of temperature – Density of energy states – Electron in periodic potential – Energy bands in solids – Tight binding approximation - Electron effective mass – Concept of hole.

**UNIT II                              SEMICONDUCTOR PHYSICS                              9**

Intrinsic semiconductors – energy band diagram –direct and indirect band gap semiconductors – Carrier concentration in intrinsic semiconductors – Extrinsic semiconductors - Carrier concentration in n-type & p-type semiconductors – variation of carrier concentration with temperature – variation of Fermi level with temperature and impurity concentration – carrier transport in semiconductor – drift and diffusion transport – Hall effect and devices – Ohmic contacts – Schottky diode.

**UNIT III                              MAGNETIC MATERIALS                              9**

Magnetic dipole moment – Origin of magnetic moments – Bohr magneton – magnetic permeability and susceptibility - Magnetic material classification: diamagnetism – paramagnetism – ferromagnetism – antiferromagnetism – ferrimagnetism – Ferromagnetism: origin and exchange interaction- saturation magnetization and Curie temperature – Domain Theory – Hysteresis – M versus H behavior hysteresis loop – Hard and soft magnetic materials – examples and uses— Magnetic principle in computer data storage – Magnetic hard disc (GMR sensor).

**UNIT IV                              OPTICAL PROPERTIES OF MATERIALS                              9**

Classification of optical materials – carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and semiconductors (concepts only) – photo current in a P- N diode – solar cell – photo detectors - LED – Organic LED – Optical storage techniques.

**UNIT V                              NANOMATERIALS & NANO DEVICES                              9**

Introduction - quantum confinement – quantum structures: quantum wells, wires and dots — band gap of nanomaterials. Tunneling – Single electron phenomena: Coulomb blockade - resonant-tunneling diode – single electron transistor – quantum cellular automata - Quantum system for information processing - quantum states

– classical bits – quantum bits or qubits –CNOT gate - multiple qubits – Bloch sphere – quantum gates – advantage of quantum computing over classical computing.

**Total: 45 Periods**

**COURSE OUTCOMES:**

At the end of the course, the students should be able to

**CO1 :** Explain the classical and quantum electron theories, and energy band structures

**CO2 :** Apply the basics of semiconductor physics in various electronic applications

**CO3 :** Explore the properties of magnetic materials and their applications in data storage.

**CO4 :** Illustrate the functioning of optical materials for optoelectronics

**CO5 :** Utilize the basics of quantum structures and their applications in Nanoelectronics devices.

**TEXT BOOKS**

1. Jasprit Singh,“Semiconductor Devices: Basic Principles”, Wiley(Indian Edition),2007.
2. S.O. Kasap.“Principles of Electronic Materials and Devices”, McGraw-Hill Education (Indian Edition), 2020.
3. ParagK.Lala,“Quantum Computing:A Beginner's Introduction”,McGraw-HillEducation (Indian Edition), 2020

**REFERENCES**

1. Charles Kittel, “Introduction to Solid State Physics”, Wiley India Edition, 2019.
2. Y.B.BandandY.Avishai,“Quantum Mechanics with Applications to Nanotechnology and Information Science”, Academic Press, 2013.
3. V.V.Mitin, V.A.Kochelapand M.A.Stroscio, “Introduction to Nano electronics”, Cambridge Univ.Press, 2008.
4. G.W.Hanson, “Fundamentals of Nanoelectronics”, Pearson Education (Indian Edition) 2009.
5. B.Rogers, J.Adams and S. Pennathur, “Nanotechnology: Understanding Small Systems”, CRC Press, 2014.

**CO-PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	3	3			1			1		1					
<b>CO2</b>	3	2	2	1	2	1	2	2		1		2			
<b>CO3</b>	3	2	1	1	2	1	1	1		1		2			1
<b>CO4</b>	3	3	2	2	2		1	2		1		2	1		1
<b>CO5</b>	2	3	2	1	1	1		2		1		2	2	2	2
<b>Avg</b>	<b>2.8</b>	<b>2.6</b>	<b>1.75</b>	<b>1.25</b>	<b>1.6</b>	<b>1</b>	<b>1.3</b>	<b>1.6</b>		<b>1</b>		<b>2</b>	<b>1.5</b>	<b>2.0</b>	<b>1.3</b>

**1 - Low, 2 - Medium, 3 - High**

**SEMESTER-II**  
**B. Tech-AI&DS, IT, B.E.-CSE**

<b>CS24201</b>	<b>C LANGUAGE PROGRAMMING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OBJECTIVES:**

- To understand basics of Unix/Linux and the constructs of C Language.
- To develop C Programs using basic programming constructs
- To develop C programs using arrays and strings
- To develop modular applications in C using functions
- To develop applications in C using pointers and structures
- To do input/output and file handling in C and Implementation of simple projects using C

**UNIT I                      BASICS OF C PROGRAMMING                      9**

Introduction to UNIX/LINUX - basic Commands with shell scripting- Introduction to programming paradigms – Applications of C Language - Structure of C program - C programming: Data Types - Constants – Enumeration Constants - Keywords – Operators: Precedence and Associativity - Expressions - Input/Output statements, Assignment statements – Decision making statements - Switch statement - Looping statements – Preprocessor directives -Compilation process

**UNIT II                      ARRAYS AND STRINGS                      9**

Introduction to Arrays: Declaration, Initialization – One dimensional array –Two dimensional arrays - String operations: length, compare, concatenate, copy – Selection sort, linear and binary search.

**UNIT III                      FUNCTIONS AND POINTERS                      9**

Modular programming - Function prototype, function definition, function call, Built-in functions (string functions, math functions) – Recursion, Binary Search using recursive functions –Pointers – Pointer operators – Pointer arithmetic – Arrays and pointers – Array of pointers – Parameter passing: Pass by value, Pass by reference.

**UNIT IV                      STRUCTURES AND UNION                      9**

Structure - Nested structures – Pointer and Structures – Array of structures – Self referential structures – Dynamic memory allocation - Singly linked list – typedef – Union - Storage classes and Visibility.

**UNIT V                      FILE PROCESSING and Implementation                      9**

Files – Types of file processing: Sequential access, Random access – Sequential access file - Random access file - Command line arguments – Implementation of simple projects using C (Program Design, Program Coding, Program Testing and Debugging).

**COURSE OUTCOMES:**

Upon completion of the course, the students will be able to

- CO1** : Demonstrate basic knowledge on Unix / Linux and C Programming constructs
- CO2** : Design and implement applications using arrays and strings
- CO3** : Develop and implement modular applications in C using functions.

**CO4** : Develop applications in C using structures and pointers.

**CO5** : Design applications using sequential and random-access file processing and Implementation of simple projects using C

**TOTAL: 45 PERIODS**

**TEXT BOOKS:**

1. ReemaThareja, “Programming in C”, Oxford University Press, Second Edition, 2016.
2. Programming in ANSI C || 9th Edition || by Balagurusamy || McGraw Hill · 11 July 2024 | Standard Edition Edition · 4
3. Kernighan, B.W and Ritchie,D.M, “The C Programming language”, Second Edition, Pearson Education, 2015.
4. Linux Essential Commands, Fourth Edition (Grayscale Indian Edition) • Daniel J. Barrett | 11 April 2024 | Fourth Edition -4

**REFERENCES:**

1. UNIX: The Complete Reference, by Kenneth Rosen. Second Edition.2021.
2. Yashwant Kanetkar, Let us C, 17th Edition, BPB Publications, 2020.
3. Byron S. Gottfried, “Schaum’s Outline of Theory and Problems of Programming with C”, McGraw-Hill Education, 1996.
4. Pradip Dey, Manas Ghosh, “Computer Fundamentals and Programming in C”, Second Edition, Oxford University Press, 2013.
5. Anita Goel and Ajay Mittal, “Computer Fundamentals and Programming in C”, 1st Edition, Pearson Education, 2013.

**CO-PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	1	2	1	1	1	2		3	2	1	2	
CO2	2	3	2	1	2	1	1	1	2		3	2	2	2	
CO3	3	2	2	1	3	1	1	1	2		3	3	2	2	
CO4	2	3	3	1	2	1	2	1	2		3	2	2	3	
CO5	2	2	3	2	1	2			2	1	2	2	2	2	
Avg	2	2	2	1	2	1	1	1	2		3	2	2	2.2	

**1 - Low, 2 - Medium, 3 - High**

**SEMESTER-II**  
**Common To All Branches**  
**(B. Tech – AI&DS, IT, B.E – BME, CSE, ECE, EEE & MECH)**

<b>TA24201</b>	<b>TAMILS AND TECHNOLOGY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

**UNIT I WEAVING AND CERAMIC TECHNOLOGY 3**

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

**UNIT II DESIGN AND CONSTRUCTION TECHNOLOGY 3**

Designing and Structural construction House & Designs in household materials during Sangam Age -Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

**UNIT III MANUFACTURING TECHNOLOGY 3**

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold-Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads -Terracotta beads - Shell beads/ bone beats - Archeological evidences - Gem stone types described in Silappathikaram.

**UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY 3**

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry -Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries –Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

**UNIT V SCIENTIFIC TAMIL & TAMIL COMPUTING 3**

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries –Sorkuvai Project.

**Total: 15 Periods**

**SEMESTER-II**  
**Common To All Branches**  
**(B.Tech – AI&DS, IT, B.E – BME, CSE, ECE, EEE & MECH)**

TA242001	தமிழரும் மற்றும் தொழில்நுட்பம்	L	T	P	C
		1	-	-	1

**அலகு I நெசவு மற்றும் பானை தொழில்நுட்பம் 3**  
சங்க காலத்தில் நெசவுத் தொழில் - பானை தொழில்நுட்பம் - கருப்பு மற்றும் சிவப்பு பாண்டங்கள் பாண்டங்களில் கீறல் குறியீடுகள்.

**அலகு II வடிவமைப்பு மற்றும் கட்டுமான தொழில்நுட்பம் 3**  
சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு- சங்க காலத்தில் கட்டுமானப் பொருட்களும் நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரம் சிற்பங்களும், கோவில்களும் - சோழர் காலத்துப் பெரியகோவில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் - நாயக்கர் காலக் கோவில்கள் - மாதிரி கட்டமைப்புகள் பற்றிய அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாடு வீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ- சாரோசெனிக் கட்டிடக் கலை.

**அலகு III உற்பத்தி தொழில்நுட்பம் 3**  
கப்பல் கட்டும் கலை - உலோகவியல் - இரும்புத் தொழிற் சாலை- இரும்பு உருகுதல், எஃகு - வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சாடித்தல் - மணிகள் உருவக்கும் தொழிற் சாலைகள் - கல்மணிகள், கண்ணாடி மணிகள் - சுடுமண் மணிகள் - சங்கு மணிகள் - எலும்புத் துண்டுங்கள் - தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

**அலகு IV வேளாண்மை மற்றும் நீர்ப்பாசன தொழில்நுட்பம் 3**  
அணை, ஏரி, குளங்கள், மதகு, - சோழர்காலக் குமிழித் தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மை சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீன்வளம் - முத்து மற்றும் முத்துக் குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவுசார் சமூகம்.

**அலகு V அறிவியல் தமிழ் மற்றும் கணிதத்தமிழ் 3**  
அறிவியல் தமிழின் வளர்ச்சி - கணிதத்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக்கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் -சொற்குவைத் திட்டம்.

**TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு மக்களும் பண்பாடு மற்றும் கல்வியியல் பணிகள் கழகம்.
2. கணினித் தமிழ் முனைவர் இல.சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தோல்லியல் துறை வெளியீடு).
4. பொருதை - ஆற்றங்கரை நாகரிகம் (தோல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print).
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.





7. VI characteristic of Zener Diode.
8. Study of solar PV.

**Total: 30 Periods**

**Total: 75 Periods**

### **COURSE OUTCOMES**

After completing this course, the students will be able to

- CO1** : Compute the electric circuit parameters.
- CO2** : Illustrate the working principle and applications of electrical machines.
- CO3** : Plot the characteristics of analog electronics.
- CO4** : Summarize the basic concepts of digital electronics.
- CO5** : Interpret the operating principles of measuring instruments.

### **TEXT BOOKS:**

1. Kothari DP and I.J Nagrath, “Basic Electrical and Electronics Engineering”, Second Edition, McGraw Hill Education, 2020.
2. S.K.Bhattacharya “Basic Electrical and Electronics Engineering”, Pearson Education, Second Edition, 2017.
3. Sedha R.S., “A textbook book of Applied Electronics”, S. Chand & Co., Third Edition, 2015.
4. James A .Svoboda, Richard C. Dorf, “Dorf’s Introduction to Electric Circuits”, Wiley, 2018.
5. A.K. Sawhney, Puneet Sawhney ‘A Course in Electrical & Electronic Measurements & Instrumentation’, Dhanpat Rai and Co, 2015.

### **REFERENCES:**

1. Thomas L. Floyd, ‘Digital Fundamentals’, 11th Edition, Pearson Education, 2017.
2. Albert Malvino, David Bates, ‘Electronic Principles, McGraw Hill Education; 9th edition, 2021.
3. Mahmood Nahvi and Joseph A. Edminister, “Electric Circuits”, Schaum’ Outline Series, McGraw Hill, 7th Edition 2017.
4. H.S. Kalsi, ‘Electronic Instrumentation’, Tata McGraw-Hill, New Delhi, 4th Edition, 2019.

### **CO-PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	2	2	1					1		1		2		1	1
<b>CO2</b>	2	2	1					1		1		2		1	1
<b>CO3</b>	2	2	1					1		1		2		1	1
<b>CO4</b>	2	2	1					1		1		2		1	1
<b>CO5</b>	2	2	1					1		1		2		1	1
<b>Avg</b>	<b>2</b>	<b>2</b>	<b>1</b>					<b>1</b>		<b>1</b>		<b>2</b>		<b>1</b>	<b>1</b>

**1 - Low, 2 - Medium, 3 - High**



**SHEET METAL WORK:**

- a. Making models of a square/Rectangular tray and funnels.

**FOUNDRY WORK:**

- a. Demonstrating basic foundry operations.

**GROUP B (ELECTRICAL & ELECTRONICS ENGINEERING)****PART III****ELECTRICAL ENGINEERING PRACTICES****15**

- a. Introduction to switches, fuses, indicators and lamps - Basic switch board wiring with lamp, fan and three pin socket.
- b. Staircase Wiring.
- c. Fluorescent Lamp wiring with introduction to CFL and LED types.
- d. Energy meter wiring and related calculations/ calibration.
- e. Study of Iron Box wiring and assembly.
- f. Study of Fan Regulator (Resistor type and Electronic type using Diac/Triac/quadrac).
- g. Study of emergency lamp wiring/Water heater.

**PART IV****ELECTRONIC ENGINEERING PRACTICES****15****STUDY OF ELECTRONIC COMPONENTS**

- a. Measurement of Resistance of a resistor using Color Coding.
- b. Measurement of AC signal parameters (Peak-Peak, RMS period, Frequency) using CRO.

**SOLDERING WORK:**

- a. Soldering simple electronic circuits and checking continuity.

**ELECTRONIC ASSEMBLY AND TESTING WORK:**

- a. Assembling and testing electronic components on a small PCB.

**STUDY OF LOGIC GATES:**

- a. Verification of logic gates - AND, OR, NOT, NAND, NOR, EXOR, EX-NOR.

**ELECTRONIC EQUIPMENT STUDY:**

- a. Study on elements of smart phone.
- b. Assembly and dismantle of LED TV.
- c. Assembly and dismantle of computer/ laptop.

**Total = 60 Periods**

**\*At end of the semester students should submit the prototypes of their stem projects.**

**COURSE OUTCOMES**

On successful completion of this course, the student will be able to:

**CO1:** draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work;

Saw; plan; make joints in wood materials used in common household wood work.

**CO2:** weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, and tapping in parts.

**CO3:** assemble simple mechanical assembly of common household equipment's; Make a simple model using sheet metal work.

**CO4:** wiring of various electrical joints in common household electrical wire work.

**CO5:** solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

**CO6:** understand the concept and verification of logic gates.

**CO-PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	3	2			1	1	1					2	2	1	1
<b>CO2</b>	3	2			1	1	1					2	2	1	1
<b>CO3</b>	3	2			1	1	1					2	2	1	1
<b>CO4</b>	3	2			1	1	1					2	2	1	1
<b>CO5</b>	3	2			1	1	1					2	2	1	1
<b>CO6</b>	3	2			1	1	1					2	2	1	1
<b>Avg</b>	<b>3</b>	<b>2</b>			<b>1</b>	<b>1</b>	<b>1</b>					<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>

**1 - Low, 2 - Medium, 3 - High**

**SEMESTER-II**  
**Common To All Branches**  
**B. Tech – AI&DS, IT, B.E – BME, CSE, ECE, EEE & MECH**

<b>CS24202</b>	<b>C LANGUAGE PROGRAMMING LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**COURSE OBJECTIVES:**

- To familiarise with basic UNIX/LINUX Commands and C programming constructs.
- To develop programs in C using basic constructs.
- To develop programs in C using arrays.
- To develop applications in C using strings, pointers, functions.
- To develop applications in C using structures.
- To develop applications in C using file processing.

**LIST OF EXPERIMENTS:**

Note: The lab instructor is expected to design problems based on the topics listed. The Examination shall not be restricted to the sample experiments designed.

1. UNIX/LINUX basic Commands, I/O statements, operators, expressions
2. decision-making constructs: if-else, goto, switch-case, break-continue
3. Loops: for, while, do-while
4. Arrays: 1D and 2D, Multi-dimensional arrays, traversal
5. Strings: operations
6. Functions: call, return, passing parameters by (value, reference), passing arrays to function.
7. Recursion
8. Pointers: Pointers to functions, Arrays, Strings, Pointers to Pointers, Array of Pointers
9. Structures: Nested Structures, Pointers to Structures, Arrays of Structures and Unions.
10. Files: reading and writing, File pointers, file operations, random access, processor directives.

**Total: 60 Periods**

**COURSE OUTCOMES:**

**Upon completion of the course, the students will be able to**

**CO1 :** Demonstrate knowledge on C programming constructs.

**CO2 :** Develop programs in C using arrays.

**CO3 :** Develop applications in C using strings, pointers, functions.

**CO4 :** Develop applications in C using structures.

**CO5 :** Develop applications in C using file processing.

**TEXT BOOKS:**

1. ReemaThareja, “Programming in C”, Oxford University Press, Second Edition, 2016.
2. Programming in ANSI C || 9th Edition || by Balagurusamy || McGraw Hill · 11 July 2024 | Standard Edition Edition
3. Kernighan, B.W and Ritchie,D.M, “The C Programming language”, Second Edition, Pearson Education, 2015.
4. Linux Essential Commands, Fourth Edition (Grayscale Indian Edition) • Daniel J. Barrett | 11 April 2024 | Fourth Edition -4

**REFERENCES:**

1. UNIX: The Complete Reference, by Kenneth Rosen. Second Edition.2021.
2. Yashwant Kanetkar, Let us C, 17th Edition, BPB Publications, 2020.
3. Byron S. Gottfried, “Schaum’s Outline of Theory and Problems of Programming with C”, McGraw-Hill Education, 1996.
4. Pradip Dey, Manas Ghosh, “Computer Fundamentals and Programming in C”, Second Edition, Oxford University Press, 2013.
5. Anita Goel and Ajay Mittal, “Computer Fundamentals and Programming in C”, 1st Edition, Pearson Education, 2013.

**CO-PO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	1	3	3	1	1	1	-	-	2	1	2	2	2	2	
<b>CO2</b>	2	2	2	1	1	2	-	-	2	-	2	2	2	2	
<b>CO3</b>	2	2	2	2	1	2	-	-	3	-	3	3	3	2	
<b>CO4</b>	2	2	3	2	3	2	-	-	3	-	3	3	3	3	
<b>CO5</b>	2	2	3	2	1	2	-	-	2	1	2	2	2	2	
<b>Avg</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>	-	-	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	

**1 - Low, 2 - Medium, 3 - High**

**SEMESTER-II**  
**Common To All Branches**  
**B. Tech – AI&DS, IT, B.E – BME, CSE, ECE, EEE & MECH**

<b>HS24202</b>	<b>ENGLISH COMMUNICATION LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**COURSE OBJECTIVES:**

- To identify varied group discussion skills and apply them to take part in effective discussions in a professional context.
- To be able to communicate effectively through writing.

**UNIT I SELF INTRODUCTION AND EMAIL DRAFTING 12**

**Speaking:** Role Play Exercises Based on Workplace Contexts, - talking about competition- discussing progress toward goals-talking about experiences-talking about events in life-discussing past events.

**Writing:** Writing emails (formal & semi-formal).

**UNIT II INDIVIDUAL DISCUSSION ON SOCIAL ISSUES 12**

**Speaking:** discussing news stories-talking about frequency-talking about travel problems- discussing travel procedures- talking about travel problems- making arrangements-describing arrangements-discussing plans and decisions- discussing purposes and reasons- understanding common technology terms.

**Writing:** Writing different types of emails.

**UNIT III PRESENTATION ON TECHNICAL AND NON-TECHNICAL TOPICS 12**

**Speaking:** discussing predictions-describing the climate-discussing forecasts and scenarios-talking about purchasing-discussing advantages and disadvantages-making comparisons-discussing likes and dislikes-discussing feelings about experiences-discussing imaginary scenarios.

**Writing:** Short essays and reports-formal/semi-formal letters.

**UNIT IV IMPORTANCE OF DESCRIPTIVE WRITING & INSTRUCTIONS 12**

**Speaking:** discussing the natural environment-describing systems-describing position and movement-explaining rules-( example- discussing rental arrangements)- understanding technical instructions.

**Writing:** Writing instructions. Writing a short article.

**UNIT V GROUP DISCUSSION AND IMPORTANCE OF RESUME WRITING 12**

**Speaking:** describing things relatively-describing clothing-discussing safety issues (making recommendations) talking about electrical devices-describing controlling actions.

**Writing:** Job application (Cover letter+ Curriculum vitae)- product presentation)

**Total: 60 Periods**

**COURSE OUTCOMES**

After completion of this course, the students should be able to

**CO1 :** Speak effectively in group discussions held in a formal/semi formal contexts.

**CO2 :** Discuss, analyse and present concepts and problems from various perspectives to arrive at suitable solutions



**CO3** : Write emails, letters and effective job applications.

**CO4** : Write critical reports to convey data and information with clarity and precision.

**CO5** : Give appropriate instructions and recommendations for safe execution of tasks.

### Assessment Pattern

- Conduction of Assessment to test speaking and writing skills

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>		3		3		3	3		3	3	3	3	1		
<b>CO2</b>		3		3		3	3		3	3	3	3	1		
<b>CO3</b>		2		3		3	3		3	3	3	3	1		
<b>CO4</b>		3		3		3	3		3	3	3	3	1		
<b>CO5</b>		3		3		3	3		3	3	3	3	1		
<b>Avg</b>		<b>2.8</b>		<b>3</b>		<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>		

**1 - Low, 2 - Medium, 3 - High**